



Curriculum Vitae

Dr. Muhammad Idris

Assistant Professor
Department of Education
Abdul Wali Khan University Mardan
midrees@awkum.edu.pk
Contact No. (Cell): +92 0303855588
Contact Office No. +92 937843356



PROFESSIONAL CAREER

- 2019-2020** **Head of the Department**, Department of Education, AWKUM
- 2015-Present** **Assistant Professor**, Department of Education, AWKUM
- 2010-2015** **Lecturer in Education**, Department of Education, AWKUM
- 2010-2011** **Acting Chairman**, Department of Education, AWKUM
- 2015-2022** **External Academic Evaluator**, National Accreditation Council for Teacher Education (NACTE)
- 1994-2022** **Teacher Training Tutor/Resource Person**, MA Education, MEd and BEd AIOU
- 1994-2010** **Education Department, Elementary & Secondary School Teacher in Khyber Pakhtunkhwa**
- 2010-2012** **Departmental Controller of Examination**, Department of Education, AWKUM
- 2016-2018** **Departmental Coordinator (B.Ed Program)**
- 2010-2015** **Departmental Controller of Examination**, Department of Education, AWKUM

ADMINISTRATIVE CAREER

- 2021-Present** **Director Administration**. AWKUM
- 2021-2022** **Provost**, AWKUM
- 2021-2022** **Convener Kamyab Jawab Markaz**, AWKUM
- 2021-2022** **State Affairs Committee**, AWKUM
- 2011-2017** **Chief Proctor**, AWKUM
- 2014-2018** **Incharge Beautification**, Garden Campus, AWKUM
- 2014-2017** **Incharge Security (G&G)**, Garden & Ground, Garden Campus, AWKUM
- 2012-2017** **Member Inspection Committee** of Affiliated Colleges, AWKUM
- 2017-2020** **Member Inspection Committee** for Quality Food and Price Control, AWKUM

UNIVERSITY STATUTORY BODIES MEMBERSHIP

- 2012-2015** **Senate Member**, Member of Senate AWKUM
- 2013-2015** **Syndicate Member**, Member of Syndicate AWKUM
- 2016-2017** **Member Board of Studies**, Department of Pashto, AWKUM
- 2016-2020** **Member Board of Studies**, Department of Education, AWKUM
- 2020-2022** **Member of ASRB**, AWKUM
- 2017-Present** **Life-time Member** of the Eurasia Research, B-305, World Trade Park, JLN Road, Jaipur
– 302017, Rajasthan, India
- 2020-Present** **Chapter Member** (Islamabad Khyber Pakhtunkhwa) of Sustainable Development Policy
Institute Pakistan (SDPI)
- 2020-Present** SDPI Focal Person, AWKUM
- 2021-Present** Focal Person, Coursera HEC Program
- 2021-Present** Focal Person, Migrant Resource Center Lahore, Pakistan
- 2020-Present** Member Graduate Study Committee, Department of Education, AWKUM
- 2020-Present** Member Graduate Study Committee, Department of Political Science, AWKUM

ACHIEVEMENTS / AWARDS / CERTIFICATES

1. HEC approved Supervisor
2. HEC approved Project Reviewer
3. Award of Travel Grant (2.566 Million) For International conference in Paris France 2017 HEC
4. Award of Best evaluator Accreditation: A process of improvement by NACTE/HEC, September 2018
5. Award of Best Researcher for the Year 2017-18, AWKUM
6. Award of Best Performance in Proctorial Board for the Year 2013, AWKUM
7. Award of Best Organizer “International Conference on Computational & Social Science” 2014
8. Award Letter Of "Overseas Administrative Staff Training Batch-1" 19th December, 2011
9. Award Letter Of "Indigenous PHD Scholarship" 13 December 2013
10. Award of Appreciation for winning HEC Thematic Research Project Y2017
11. Award of Best Organizer "International Conference on Computational & Social Sciences 2014" AWKUM
12. Award of "Malak Gaju Khan Mega Milli Award 2014" AWKUM
13. Award of "Directorate of Sports & Physical Education 2015" AWKUM
14. Award of "All Pakistan Mukha Tournament 2015-2016"

15. Award of Best Organizer "3rd International Conference On Computational & Social Sciences 2015"
16. Award of Certified Publons Academy Mentor from July 20, 2020.
17. Certificate of Achievement in Course Designing of BEd, BS (Education) and MEd, April 21, 2021
18. Certificate of Appreciation regarding performed his duties brilliantly in the Pandemic Period in 2019 to 2021 from Prof. Dr. Zahid Ali Marwat, Dean, Faculty of Social Sciences, AWKUM, April 12, 2021
19. Best Conference Organizer Award in 6th International Multidisciplinary Research Conference at AWKUM on November 02-04, 2021.
20. Award on International Water Day held on March 22, 2022 at AWKUM organized by UNICEF.
21. Shield of Honor on the occasion of Sports for Peace organized by Accountability Lab on October 2021.
22. Shield of Honor presented by National Digital Archive on a one day seminar held on September 25, 2021 at Peshawar.
23. Shield of Honor presented by Excise Taxation & Narcotics Control Department, KP on a seminar on Drug Abuse at AWKUM
24. Best organizer award in 1st International Conference informed decision – making for Economic Prosperity (IDEP) organized by PEPRI's AWKUM on March 28 – 29, 2022.

RESEARCH PROFILE IN THE FIELD OF SOCIAL SCIENCES (EDUCATION)

PhD Dissertation

"Role of Academic Personnel in Conflict Resolution of University Students in Khyber Pakhtunkhwa"

M.Phil Thesis:

"Impact of school Environment on the performance of Science Students in Public and Private Secondary school, Zone II, In the Province of Khyber Pakhtunkhwa"

HEC / SDPI AWARDED PROJECTS

1. Completed Project as Co- Principle Investigator (Co-PI) on "Costing out of Educational Needs in Khyber Pakhtunkhwa" Under Thematic Research Grants of HEC (4 Millions) 2017
2. Project as Principle Investigator on "Elementary Education Reforms (2013 to 2017) In Khyber Pakhtunkhwa" Under Thematic Research Grants of HEC (4.42 Millions) 2018.

3. Project as Principal Investigator on “Preventing violent extremism through augmenting community resilience and empowering community members in Swat” Under Sustainable Development Policy Institute Pakistan (SDPI) (1.00 Million) 2020

PUBLICATIONS

1. Maryam, **Dr. Muhammad Idris** & Dr. Abdul Ghaffar (2021). Strategies to Overcome Leadership Barriers A Case Study of Womenprincipals Inkhyber-Pakhtunkhwa. ISSN: 10683844 Multicultural Education Journal, Vol. 7, Issue: 10. 171-177 (HEC recognized W Category).
2. Dr. Fouzia Ajmal, Dr. Zarina Akhtar & **Dr. Muhammad Idris** (2021). Inquiring into Experiences of Prospective Teachers for Problem Based Learning. ISSN: 2710 – 4532 Journal of Educational Research & Social Sciences Review (JERSSR), Vol. 1, Issue: 1. 1 – 8 (HEC recognized Y Category).
3. **Dr. Muhammad Idris**, Dr. Itbar Khan & Adil Khan (2021). Induction Program of Teacher Training of Khyber Pakhtunkhwa in the Light of Standards for Elementary Teachers in Pakistan. ISSN: 2414 – 8512 Journal of Arts and Social Sciences, Vol. 8, Issue: 1. 109-117 (HEC recognized Y Category).
4. Dr. Ibtasam Thakur, Dr. Moafia Nader, **Dr. Muhammad Idris** & Saba Batool (2021). Barriers in Implementation of Inclusive Education in Punjab Government Schools. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 7. 852-871 (HEC recognized W Category Impact Factor 0.26).
5. Maryam, **Dr. Muhammad Idris** & Abdul Ghaffar (2021). Leadership Barriers to Women Principals A Case Study of Khyber-Pakhtunkhwa. Multicultural Education, Vol. 7, Issue: 9. 485-492 (HEC recognized X Category).
6. Uzma Parveen, **Dr. Muhammad Idris** & Amir Zaman (2021). Impact of Accreditation on Improvement of the Teacher Education Programs/Institutions in Pakistan. ISSN: 2521 – 9359 Journal of Education and Educational Development (JoEED), Vol. 8, Issue: 1. 194-217 (HEC recognized X Category).
7. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris** & Dr. Sumaira Noreen (2021). Influence of Emotional Intelligence on Emotional Dissonance and Innovative Work Behavior. ISSN: 2395 – 6518 Humanities & Social Sciences Reviews, Vol. 9, Issue: 3. 451-458 (HEC recognized W Category Impact Factor 2.25).
8. **Dr. Muhammad Idris** & Dr. Said Saeed (2021). Investigating Community Resilience against Violent Extremism Through Lived Experiences of Community Members in Swat-Pakistan. ISSN: 2395 – 6518 Humanities & Social Sciences Reviews, Vol. 9, Issue: 3. 208-221 (HEC recognized W Category Impact Factor 2.25).
9. **Dr. Muhammad Idris**, Dr. Said Saeed & Sumera Noreen (2021). Preventing Violent Extremism through Augmenting Community Resilience and Empowering Community Members in Swat. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 6. 495-514 (HEC recognized W Category Impact Factor 0.26).

10. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris**, & Dr. Tariq Mehmud (2021). Enhancing Organisational Productivity: Dependence of Transformational Leadership on Organisational Culture and Organisational Justice. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 5. 57-70 (HEC recognized W Category Impact Factor 0.26).
11. **Muhammad Idris**, Dr. Said Saeed (2021). Evaluating Elementary Educational Reforms in Khyber Pakhtunkhwa an Analytical Analysis, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 4214-4222 (HEC recognized X Category Impact Factor 0.41).
12. **Muhammad Idris**, Dr. Sajjad Hussain & Dr. Abdul Ghaffar (2021). Influence of Teachers' Behavior on Students Academic Achievement at Secondary Level, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 1208-1214 (HEC recognized X Category Impact Factor 0.41).
13. **Muhammad Idris**, Dr. Said Saeed & Dr. Khalid Iqbal (2021). Elementary Educational Reforms in Pakistan: An Analysis of Government of Khyber Pakhtunkhwa, Pakistan, ISSN: 1305 – 3515 Ilkogretim Online – Elementary Education Online, Vol. 20, No. 5, pp 1928-1935 (HEC recognized X Category Impact Factor 0.41).
14. Sajjad Hussain, **Muhammad Idris**, & Zarina Akhtar (2021). Perceptions of Teacher Educators and Prospective Teachers on the Assessment Literacy and Practices, ISSN: 2708-1737 Gomal University Journal of Research (GUJR), Vol. 37, No. 1, pp 71-83 (HEC recognized Y Category)
15. Dr. Abdul Ghaffar, Dr. Amir Zaman, **Dr. Muhammad Idris**, & Anwar Khan, (2021). Teacher's Social Life and Their Job Performance – A Study of Public & Private Secondary Schools of Pakistan. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 3. 207-216 (HEC recognized W Category Impact Factor 0.26).
16. Dr. Said Saeed, **Dr. Muhammad Idris**, & Dr. Muhammad Tariq, (2021). Education's Role: Rights and Responsibilities of individuals in Welfare State. ISSN: 2201 – 1323 International Journal of Innovation, Creativity and Change (IJICC), Vol. 15, Issue: 3. 94-110 (HEC recognized X Category Impact Factor 0.26).
17. Irfan Ullah Khan, **Muhammad Idris** & Rohul UI Amin (2020). Leadership Style and Performance in Higher Education: the role of organizational justice, International Journal of Leadership in Education (Routledge Taylor & Francis Group), page, 1-15, (HEC recognized W Category Impact Factor 2.165).
18. Irfan Ullah Khan, Muhammad Saqib Khan & **Muhammad Idris**, (2020). Investigating the support of organizational culture for leadership styles (transformational & transactional), Journal of Human Behavior in the Social Environment (Routledge Taylor & Francis Group), page, 1-11, published online November 12, 2020 (HEC recognized X Category Impact Factor 0.80).
19. Nasir Shaheen, **Muhammad Idris**, & Nasir Ahmad (2020). Impact of Entrepreneurial Leadership on the Performance of Higher Education, EISSN: 1998-4642 Journal of Managerial Sciences (JMS), Vol. 14, No. 1, pp 98-109 (HEC recognized Y Category)
20. Said Saeed, **Muhammad Idris**, & Fazli Khaliq (2020). Development of Authentic Leadership Theory in the Light of Islamic Philosophy, ISSN: 2708-1737 Gomal University Journal of Research (GUJR), Vol. 36, No. 1, pp 112-123 (HEC recognized Y Category)

21. Ms. Ramim Bibi, Dr. Amir Zaman & **Dr. Muhammad Idris** (2020). Learner Mathematics Learning Beliefs System: A Case Study, ISSN: 2706-6525 Sir Syed Journal of Education & Social Research, Vol. 3, No. 1, pp 186-194 (HEC recognized Y Category)
22. Dr. Irfan Ullah Khan, Saqib Khan, **Dr. Muhammad Idrees** & Dr. Hammid Khan (2020). Analysis of the Determining Attributes Towards Organizational Justice in Higher Educational Context, ISSN: 0250-7196 Hamdard Islamicus, Vol. 43, No. 1, pp 276-288 (HEC recognized X Category)
23. Dr. Afifa Khanam, & **Dr. Muhammad Idris** (2020). Morality or Mechanics: A Dilemma for Educational Leaders of 21st Century, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 1, pp 38-55 (HEC recognized Y Category)
24. **Dr. Muhammad Idris**, Dr. Muhammad Saqib Khan & Mati Ullah Khan (2020). Exploring the Influence of Job Stress on Job Performance: Mediated By Emotional Intelligence in Educational Context, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 2, pp 46-53 (HEC recognized Y Category)
25. Irfan Ullah Khan, **Muhammad Idris** & Aman Ullah Khan (2020). An Investigation of the Factors Affecting Institutional Performance: Evidence from Higher Education Institutions, ISSN: 1995-1272 FWU Journal of Social Sciences, Vol. 14, No. 3, pp 131-144 (HEC recognized X Category)
26. Dr. Irfan Ullah Khan, Mian Muhammad Saleem & **Dr. Muhammad Idris** (2020). Impact of Organizational Justice Dimensions of Employees Performance in Higher Educational Context, ISSN: 2707-9023 Research Journal of Social Sciences & Economics Review, Vol. 1, No. 3, pp 36-44 (HEC recognized Y Category)
27. Dr. Irfan Ullah Khan, **Dr. Muhammad Idris** & Aman Ullah Khan (2020). An Investigating on Influential Attributes in determining the Employees' Performance, ISSN: 2664-0422 Pakistan Social Sciences Review, Vol. 04, No. 02, pp 428-441 (HEC recognized Y Category).
28. **Dr. Muhammad Idris**, Mehnaz Begum & Said Saeed (2020). Investigating Relationship between induction trainings program and professional development of newly appointed teachers in Khyber Pakhtunkhwa, ISSN: 2521-0149 Academic Journal of Social Academic Sciences, Vol. 04, No. 03, pp 524-539 (HEC recognized Y Category).
29. **Idris M.** Hussain S., Nasir A., (2020). Relationship between Parents' Education and their children's Academic Achievement, *Journal of Arts and Social Sciences*. VII (2), 82-92 (HEC recognized Y Category).
30. **Muhammad Idris** & Said Saeed (2020). Investigating Authentic Leadership of two Universities- Abdul Wali Khan University Mardan and Swat in Pakistan: A Cross-Culture Comparative Study, ISSN: 2521-0149 Academic Journal of Social Academic Sciences, Vol. 04, No. 04, pp 1026-1038 (HEC recognized Y Category).
31. Jehan, N., & Idris, M., (2019). Costing out Educational Needs for Khyber Pakhtunkhwa, *Global Social Sciences Review (GSSR)*, Vol. IV No. II. 46-58 (HEC recognized X Category).
32. A. Mujahid, Aajiz, N, M., & Idris, M., (2019). An Analysis of Modern Trends in Teacher Education, *Global Social Sciences Review (GSSR)*, Vol. IV No. II. 148-159 (HEC recognized X Category).

33. Hussain, S., **Idris, Muhammad**, Akhta, Z. (2019). A Correlational Study on Assessment Beliefs and Classroom Assessment Practices of School Teachers, *Journal of Research and Reflections in Education*, Vol.13, No 1, pp 50-62 (HEC recognized Y Category).
34. **Idris, Muhammad**, Iqbal, K., Saqib, S. (2019). Violence Against Women: A Gender Issue and Role of Educational Institutions at Secondary Level in District Mardan, *Pakistan Journal of Gender Studies*, Vol. 19, pp 75-90 (HEC recognized Y Category).
35. Yusrat Hussain, Niaz Muhammad Aajiz & **Idris, Muhammad** (2019). A Comparative Study of John Dewey and Muhammad Iqbal as Educationists, ISSN: 2415-2013 *Pakistan Journal of Distance and Online Learning*, Vol. 5, No. 1, pp 31-44 (HEC recognized Y Category)
36. Dr. Tariq Mehmud, Mr. Abdullah & Dr. Muhammad Idris (2019). The Transgenders' Segregation in Khyber Pakhtunkhwa (Pakistan) with Special Focus on their Inaccessibility to Higher Secondary / Higher Education, ISSN: 2706-6525 *Sir Syed Journal of Education & Social Research*, Vol. 2, No. 2, pp 100-109 (HEC recognized Y Category)
37. Khan, N., **Idris, M.**, & Irum, S., (2018). Effectiveness of concept formation and traditional teaching methods in science subjects at Secondary level. *Research Journal of Education AWKUM*, Vol. II, Issue: II. 24-36.
38. Iqbal, K., **Idris, M.**, & Riasal Ali., (2018). Concept of Moral Development in the Light of Qur'an and Sunnah and Contemporary system of Education. *Tahdibul Afqar*, Vol. 5, Issue: 02. 27-39 (HEC recognized X Category).
39. Sohail, M., **Idris, M.**, & Durrani, A., (2018). Amir Nawaz Khan Jalya; Literary and Pedagogical Services in the History of Indo-Pak, (1910-1979), *International Journal of Pakhtunkhwa* Vol. 3. 113-127 (HEC recognized Y Category).
40. **Idris, M.**, Iqbal, K., & N.B. Ghazala, (2018). School Crimes: A Border Crossing and Responsibility of the Learning Academies, *Pakistan Journal of Criminology* Vol. 10 Issue 03. 119-134 (HEC recognized Y Category).
41. Iqbal, K., **Idris, M.**, & Muhammad, U., H, (2018). Islam is the Culture of Human Rights: Role of Education in the Promotion of its Values as a Social System Generator, *Tahdibul Afqar*, 1(5). 1-14 (HEC recognized X Category).
42. Sohail, M., & **Idris, M.**, (2018). Qissa Khani Massacre and its Effects on the Role of Anjuman-i Islahul Afaghina: A Social Reformative Movement for Afghans (1921-46), *Pakistan Journal of History & Culture*, 1 (XXXIX). 201-212 (HEC recognized Y Category).
43. Said, M, A., **Idris, M.**, & Hussain, S., (2018). Relationship between Social Behavior and Academic Performance of Students at Secondary Level in Khyber Pakhtunkhwa, *Pakistan Journal of Distance and Online Learning* 1(4). 153-170 (HEC recognized Y Category).
44. Iqbal, K., **Idris, M.**, & Rehman, F., (2018). Teachers training workshop on assessing students learning outcomes as professional development: A case Study. *Pakistan Journal of Education*, 2(35). 207-233 (HEC recognized X Category).
45. Iqbal, K., & **Idris, M.**, (2018). Factors Contributing in the Resolution of Social Conflicts and Perceptions of Female Secondary School Teachers, *Journal of Research in Social Sciences*, 2(6). 189-206 (HEC recognized Y Category).

46. Ali, M, M., Farooq, R, A., & **Idris, M.**, (2018). The Effect of Nuclear and Joint Family Systems on the Moral Development: A Gender Based Analysis. *Global Social sciences review*, I(III). 129-139 (HEC recognized X Category).
47. Shah, N., Aajiz, N, M., & Idris, M., (2018). Failure in the English Subject in Government High Schools for Boys in District Mardan, Khyber Pakhtunkhwa Pakistan, *Global Social sciences review*, II(III). 147-160 (HEC recognized X Category).
48. Khan, N., Aajiz, N, M., & **Idris, M.**, (2018). Comparative Analysis of the Scholars Perception about Research in Public and Private Universities in Pakistan, *Global Social sciences review*, II(III). 198-214 (HEC recognized X Category).
49. **Muhammad Idris**, Zoobia & Shamim Khan (2018). Role of the Mother Tongue in the Comprehension of the Subject Matter at the Primary Level, ISSN: 2706-6525 *Sir Syed Journal of Education & Social Research*, Vol. 1, No. 1, pp 44-58 (HEC recognized Y Category)
50. Azhar Habib, Karim Dad & **Muhammad Idris** (2018). Interface of Education and Religion: The Inclusiveness of Academic Discourse in Pakistan, ISSN: 2663-3841 *Global Language Review (GLR)*, Vol. III, No. 1, pp 39-57 (HEC recognized Y Category)
51. Nawab Gul, **Dr. Muhammad Idris**, & Miss Ghazala Naheed Baig (2018). An Analysis of the Factors Affecting the Performance of Science Teachers at Secondary Level in District Mardan (Pakistan), ISSN: 2706-6525 *Sir Syed Journal of Education & Social Research*, Vol. 1, No. 2, pp 49-60 (HEC recognized Y Category)
52. Minaz,M., Hussain, S, & **Idris, M.**, (2017). Educational Implications of Movies on Students' Lives; A Case Study of Indian Movie 3 Idiots (2009). *Research Journal of Education AWKUM*, 1(1), 22-28.
53. Said, M, A., **Idris, M.**, & Hussain, F., (2017). Psychological analysis of Quality Research competence of the Pakistani Post-Graduate Research Scholars, *Peshawar Journal of Psychology and Behavioral Sciences*, 1 (3). 63-75.
54. **Idris, Muhammad.**, Hussain, S., & Saeed, S. (2017). A Comparative Study of Public and Private Sector Universities about Nature Causes of conflicts, and Role of Academic Personnel. *Journal of Research and Reflections in Education*, December 2017, Vol. 11, No.2, pp 152-161 (HEC recognized Y Category)
55. Minaz, M., Tabassum, R., & **Idris, Muhammad.** (2017).An Experimental Study of the Performance of Prospective Teachers of Flipped Classroom and Non-Flipped Classroom. *Pakistan Journal of Education*, 34(2) (HEC recognized X Category).
56. **Idris, Muhammad.**, Ali, R., & Ghaffar, A. (2017). Investigation into the Nature and Causes of Students' Conflicts, Strategies and Role of Academic Personnel in Conflicts Resolution in Universities of Khyber Pakhtun Khwa. *Pakistan Journal of Education*, 34(1) (HEC recognized X Category).
57. **Idris, Muhammad.**, Ali, R., Ghaffar, A., Hussain, S., & Saeed, S. (2017). Nature, Causes and Strategies for Resolving Students' Conflicts: The Perceptions of Faculties of Pure and Social Sciences. *The Dialogue A Quarterly Research Journal* , 12 (2), 171-182 (HEC recognized Y Category).

58. Hussain, S., Minaz, M., Ahmad, N., & **Idris, Muhammad.** (2016). The Effects of E-Reading and printed Reading on students' Comprehension and Retention Power. *Journal of Applied Enviornmental and Biological Sciences* , 6 (2S), 165-170 (ISI Index).
59. Hussain, S., **Idris, Muhammad.**, Ahmad, N., Faiz, N., & Minaz, M. (2016). The Role Of Multiple Literacies in Developing Interdisciplinary Research. *Journal of Applied Enviornmental and Biological Sciences* , 6 (2S), 1-8. (ISI Index)
60. Khan, Y., Batool, S., Khan, M. A., **Idris, Muhammad.** (2016). The Effect of Liquidity and Capital Structure on Organizational Performances: Evidence from banking sector, *Journal Of Business And Tourism*, 02 (1), 137-150 (HEC recognized Y Category).
61. Batool, S., Khan, Y., Tahir, A., **Idris, Muhammad.** (2016). A study of Practices and Outcomes of HRM in Pakistan, *Journal Of Business And Tourism*, 02 (2), 179-192 (HEC recognized Y Category).
62. **Idris, Muhammad**, D., Ali, Z., Ghaffar, A., Zaman, A., & Hussain, S. (2014). The Role of School Environment on the Academic Achievement of Science Students. *J. Appl. Environ. Biol. Sci*, 4(8S), 148-152 (ISI Index).
63. Farooq Hussain, Amir Zaman, **Muhammad Idris.** (2014). Pre-Competitive Anxiety Linked With Gender Difference in Collegiate Athletes of Khyber Pak, ISSN:2090-4274, *J.Appl.Environ.Sci*, 4(9s)893, (ISI Index)
64. Maksimal Menaz, **Muhammad Idris**, Dr. Riasat Ali. (2014). 21st Century School Leaders' Professional Needs of the in Khyber Pakhtunkhwa, Pakistan, *Hope Journal of Research*, ISSN (P):2313-8122, ISSN (E): 2307-7034
65. Ghaffar, A., Shah, F. A., Mehmood, S., **Idris, Muhammad.**, Zaman, A., & Ali, R. (2013). Following Them in the Footprints: The Effect of Parental Illiteracy on the Drop-Out of Their Children. *World Applied Sciences Journal*, 23(1), 18-23 (ISI Index).
66. Hussain, S., Saeed, S., & Zaman, A. & **Idris, Muhammad.** (2013). Relationship Between Teaching Approcahes and Students Academic Achievement. *Journal of American Science* , 68-71 (ISI Index).
67. Ghaffar, A., Zaman, A., Ali, R., Mehmood, S, **Idris, Muhammad** & Asia. (2013). Interpersonal Conflict Management Strategies In Private Schools Of Kpk (Pakistan), *Research Journal Of Educational Sciences*, ISCA-RJEDUS-2013-013, (ISI Index)
68. Jamshed Iqbal, Muhammad Yunas, Sajjad Hussain, Maksimal Minaz, **Muhammad Idris.**, (2013). An Analysis of the Impact of School Environment on the Achievement of Students at Secondary Level, SUIJBAS, ISSN No=2307-5528, Volume 01, No 01.

CONFERENCE PRESENTATIONS / KEYNOTE SPEAKER (INTERNATIONAL CONFERENCE)

1. Keynote Speaker of International conference held on November 01, 2020 at Atlantic Beach Hotel Limbe Cameron
2. Organizer in International Conference on Computational and Social Sciences (ICSS13) January 20-21, 2014 organized by Abdul Wali Khan University Mardan.
3. Presented a research paper in 3rd International Conference on Emerging Trends in Multidisciplinary research. November 3-4, 2015 Istanbul Turkey.
4. Presentation on Relationship between Students' Home Environment and their Academic Achievement at Secondary Level (November 4 and 5, 2015) in the 1st Social Sciences Conference 2015. Organized by Faculty of Social Sciences and Humanities, Allama Iqbal Open University, Islamabad.
5. Presentation on Effects of E-reading and printed reading on students' understanding and retention power (August, 2015) in 3rd International Conference on Computational and Social Sciences (ICSS-2015) organized by University of Technology, Malaysia and Abdul Wali Khan University Mardan, Pakistan.
6. Organizer Joint International Conference on "The question of Pakhtun Identity in the Pak-Afghan Region: Challenges and prospects", (April 20 – 22, 2016) organized by Shaheed Benazir Bhutto Women University Peshawar Pakistan and Abdul Wali Khan University Mardan
7. Presentation on An Exploratory Study on the Challenges and Opportunities for National Accreditation Council for Teacher Education in Pakistan (May 15 to 16, 2017) in 2nd NACTE National Conference on "Issues of Quality in Teacher Education". Organized by NACE and Karakurm International University (KIU) Gilgit.
8. Presented a research paper in 4th International Conference on Computational and Social Science (ICSS-2017) "Shaping a sustainable future: Strengthening Science, Technology and Humanity" organized by Pekalongan University, Indonesia and Abdul Wali Khan University Mardan Pakistan on November 15 – 17, 2017.
9. Presentation on Impact of low cost teaching material on students creativity in chemistry at secondary level (April 2019) 7th International Conference on Education (ICE 7) research and development in education for a sustainable future organized by University of Education, Lahore Pakistan.

SEMINARS/ WORKSHOP

1. 03 Months Training "Curriculum Development and Management" at university of Oxford UK.
2. Attend on day workshop "Media for Education" held on September 29,2016 at AWKUM organized by Hum Qadam Pakistan

3. Attend two days “**Project Formulation Workshop**” held on September 20, 21, 2016 at AWKUM organized by Pakistan Science Foundation, Islamabad
4. Attend joint international conference on “**The Question of Pakhtun Identity in the Pak-Afghan Region Challenges and Prospectus**” on April 20-22-2016 Organized by Shaheed Benazir Bhutto Woman University Peshawar and Abdul Wali Khan University Mardan
5. Attend two days NACTE National Conference on “**Accreditation of Teacher Education in Pakistan Prospects and Challenges**” October, 27-28, 2015, at University of Punjab. Organized by National Accreditation Council for Teacher Education (NACTE) Pakistan.
6. Attend the **International Conference on Computational and Social Sciences (ICCSS-2015)** held on 26, 27, 28 August, 2015 at University of Technology Malaysia (U.T.M)
7. Attended three days Training Workshop of NACTE External Academic Evaluators, Organized by (QAA, HEC and NACTE) (4th Aug 2015 to 6th Aug 2015)
8. Attend a thirteen days “13” workshop “**Certificate of Professional Development, incorporating Technology in Education (ITE)**” held at Abdul Wali Khan University; Mardan organized National Academy of Higher Education. (Feb to March 12, 2011)
9. Attended a seminar in Abdul Wali Khan University ,Mardan, “ Managing Plagiarism-Pre & Post Controlling strategies” **Institute of Research Promotion (IRP)**” AWKUM, (9 December 2010)
10. One day Seminar on” **IHL & ISLAMIC LAW OF ARMED CONFLICT**” T at Abdul Wali Khan University, Mardan. (26 January 2011)
11. Certificate of Professional Development ‘**Incorporating Technology in Education (ITE)** held at Abdul Wali Khan University ,organized by International Committee of the Red Cross (ICRC) (February 28 to March 12,2011)
12. Certificate of **Primary School Teacher training in the Subject of English** held at (Directorate of Curriculum& Teacher Education Khyber Pakhtunkhwa, (August 15, 2007 to August 2007)
13. Attend 17 Days workshop on **Primary Education Improvement** of the learning environment
14. One day Seminar “**Raising awareness and Encouraging Students for Research on Zoonotic & Environmentally Transmitted Diseases and Response**” organized by Relief International under Bio-Engagement Program livestock for life Project & Abdul Wali Khan University Mardan
15. Attend one day **Training of Presiding Officer-LGE-KPK 2015** Organized by Election Commission of Pakistan
16. Attend One day National Workshop on Academic Writing Skills held at HEC Regional Centre. Peshawar May 19,2014
17. Attend three days 3rd NACTE National Conference 2018 on Rethinking Teacher Education in Pakistan at University of Balochistan, Quetta on September 4-6, 2018.
18. Attend one day International Seminar on "Internationalization of Research" jointly Organized by ORIC and Department of Education Tuesday, October 16,2018 AWKUM

19. Attend two days National Workshop on Developing Research Skills and Data Management at AWKUM on April 4 – 5, 2019.
20. Attend one day seminar on Nutritional and Fitness Needs of Young Adults jointly organized by Department of Physical Education & Sports, AWKUM and Department of Sports Sciences & Physical Education, SUIT, Peshawar on April 23, 2019.
21. Attend two days National Seminar on Healthy Food: A Tool for Quality Life at Shaheed Benazir Bhutto Women University, Peshawar on 18-19, April, 2019.
22. Attend one day Seminar on Intellectual Property at Sarena Hotel Islamabad on April 24, 2019 organized by Intellectual Property Organization Government of Pakistan
23. Member administrative committee / Boarding & Lodging / Food Committee of 6th International Multidisciplinary Research Conference (IMRC-2021).
24. Attend three days 6th International Multidisciplinary Research Conference on November 02-04, 2021.
25. Certificate of Participation on active participation in Tourism & Hospitality Stakeholder's Consultative Workshop title **“Bridging the Gap between Hospitality Sector & Educational Institutes in KP, Pakistan”** held on November 26, 2021 organized by Department of Tourism & Hospitality, AWKUM

EDITOR/ASSOCIATE EDITORSHIP OF RESEARCH JOURNALS

1. Patron-in-Chief of Sir Syed Journal of Education & Social Research HEC recognized in “Y” Category from January 18, 2018 to June 30, 2020.
2. Chief Editor of Sir Syed Journal of Education & Social Research HEC recognized in “Y” Category from July 01, 2020 to till date.
3. Patron-in-Chief of Research Journal of Social Sciences & Economics Review HEC recognized in “Y” Category from January 2020 to June 2020.
4. Associate Editor of Global Social Science Review (GSSR) upto May 15, 2020 H.E.C Recognized "X" Category Journal
5. Associate Editor of Research Journal of Education (AWKUM)
6. National Member of Advisory Board of Journal of Arts and Social Sciences, Lahore College for Women University, Lahore

PHD THESIS AS SUPERVISOR/CO-SUPERVISOR

S.No.	Name	Title	Position	Status
1.	Maryam	A Narrative Inquiry on the Leadership Development of Female Secondary School Principals in Khyber Pakhtunkhwa	Supervisor	Completed
2.	Uzma Parveen	The impact of accreditation on the improvement of teacher education programs and institutions in Pakistan	Supervisor	Completed
3.	Amir Abdullah	Analysis of the Punjab Government Progress towards the sustainable development goal 4 at Primary Level	Supervisor	Completed
4.	Shaheen Sanam	Relationship between Social Intelligence and Leadership Style of School Leaders	Supervisor	In progress
5.	Hafeez ud Din	Effects of Parental Engagement in Transition to School on students Performance in Khyber Pakhtunkhwa	Co-Supervisor	In progress
6.	Ramim Bibi	Learners' mathematics related belief systems and heuristic ability at secondary level	Co-Supervisor	Completed
7.	Ms. Mehnaz Begum	Exploring Lived Experiences of Women Leaders: A Phenomenological Study of Leadership Authenticity and Institutional Performance	Co-Supervisor	Completed
8.	Miss Mehnaz Yousafzai	Role of Education in Women Empowerment in newly Merged Districts of Khyber Pakhtunkhwa	Co-Supervisor	In progress
9.	Rasool Khan	Role of Principal's Instructional Leadership Practices in Teachers' Performance at Secondary Level in Merged Districts of Khyber Pakhtunkhwa	Co-Supervisor	In progress

MPHIL THESIS AS SUPERVISOR/CO-SUPERVISOR

S.No.	Name	Title	Position	Status
1.	Azmat Ali Shah	Impact of Time Management on Students Academic Achievement at Undergraduate Level	Supervisor	Completed
2.	Shaheen Sanam	An Evaluative Study of In-Service Teachers Training in Mardan (Khyber Pakhtunkhwa)	Supervisor	Completed
3.	Rasool Khan	Need Assessment of Guidance and Counseling Services at Secondary Level in District Mohmand	Supervisor	Completed
4.	Nusrat Begum	Current Challenges in Teaching English at Secondary Level in District Mardan Khyber Pakhtunkhwa	Supervisor	Completed
5.	Kausar Khalil	A Comparative study of students' Geometrical thinking and its relation with mathematical achievement at elementary level	Supervisor	Completed
6.	Sajjad Ali	Role of the Hidden Curriculum on Character Building of Secondary School Students	Supervisor	Completed
7.	Huma Gul	Constraints in Access to Higher Education: A case study of female in Khyber	Supervisor	Completed

		Pakhtunkhwa		
8.	Ayesha Muntazir	Impact of the Teacher's Participation in Professional Learning Activities on their Teaching Behaviour at Secondary Level in District Mardan	Supervisor	Completed
9.	Zeenat Bibi	Role of the Mother Tongue in promotion of education at Primary level in District Mardan	Supervisor	Completed
10.	Mehwish Khattak	The Role of Servant Leadership Style on Teachers' Motivation at Secondary Level at District Charsadda	Supervisor	In progress
11.	Noor Ul Ahad	Impacts of Parental Involvement in Children Motivation at Secondary Education in District Swat, Khyber Pakhtunkhwa	Supervisor	In progress
12.	Ayesha Rashid	Relationship between School Environment and Teacher Motivation at Secondary Level in Tehsil Mardan	Supervisor	In progress
13.	Sumbal Zafar	Role of Teachers in the Social Development of Students at Secondary Level in District Swabi	Supervisor	In Progress
14.	Darakhshan Begum	Role of School Library in the Teaching Learning Process in Mardan	Co-Supervisor	Completed
15.	Muhammad	Research Based Innovations in Education; A Case study of Education Sector Reforms Unit in Elementary and Secondary Education in Khyber Pakhtunkhwa	Co-Supervisor	Completed
16.	Mukhtar Ullah	The impact of Formative Assessment Strategies on the Students	Co-Supervisor	Completed
17.	Sher Alam Khan	Causes of Low Standard of Educational Facilities in Khyber Pakhtunkhwa	Co-Supervisor	Completed
18.	Assad Khan	Investigating of Service Quality of AIOU in District Buner, Pakistan	Co-Supervisor	Completed
19.	Maryam Khan	Educational Manifestos of Political Parties in Khyber Pakhtunkhwa: Policy and Practice	Co-Supervisor	Completed
20.	Seema Qayash Khan	Investigation of Socila Problems faced by Female Students at Abdul Wali Khan University Mardan KP Pakistan	Co-Supervisor	Completed
21.	Muhammad Nawaz Khan	Role of Education Monitoring Authority in Education at Secondary Level in Khyber Pakhtunkhwa	Co-Supervisor	Completed
22.	Saif Ullah	Impact of Emotional Intelligence on Teacher Job Satisfaction in Primary Schools of District Mardan	Co-Supervisor	Completed
23.	Liaqat Ali	An Investigation of Science Laboratories and its effects on Students Learning at Secondary Level in Mardan	Co-Supervisor	Completed
24.	Riffat Hafeez	Awareness About Covid-19 Pandemic and its effects in Students Learning at Secondary Level in Charsadda	Co-Supervisor	In progress

PhD / MPHIL THESES AND HEC PROJECT EVALUATION

S.No.	Scholar's Name	Title	University	Level
1.	Muhammad Rafiq	Impact of School climate on students' achievement in Government Boys Secondary Schools of Khyber Pakhtunkhwa, Pakistan	Sarhad University of Science and Information Technology, Peshawar	PhD
2.	Dr. Asaf Niwaz Satti	Social Transformation: Engaging Youth as Agents of Change, TRGP, 2017-2018	University of Haripur	PhD
3.	Wajid Ullah	Comparative analysis of multi and mono grades teaching on the performance of students at elementary level	Bacha Khan University Charsadda	MPhil
4.	Manzoor Khan	Effects of Parents' Involvement on Academic Performance of Students	Bacha Khan University Charsadda	MPhil
5.	Asad Khan	Socio-Economic Status of Parents and Its Effects on their Children's Academic Performance at Secondary Level	Bacha Khan University Charsadda	MPhil
6.	Aneesha Ibrar	A Quantitative study of the relationship between positive discipline and academic performance	Bacha Khan University Charsadda	MPhil
7.	Nabila Khurshid	A Quantitative Study of the Relationship between positive discipline and academic performance	University of Haripur	MPhil
8.	Sumayya	Exploring Socio-Cultural and Economic Impediments to Female in Getting Higher Education: A Cross Sectional Analysis of Bacha Khan University Charsadda	Bacha Khan University Charsadda	MPhil
9.	Muhammad Aziz	The Influence of Governmental Financing on Teachers' Effectiveness at Higher Secondary Level in District Swat	University of Swat	MPhil

NATIONAL ACCREDITATION COUNCIL FOR TEACHER EDUCATION, HEC, (PAKISTAN) VISIT AS EVALUATOR

S.No.	Name of University	Evaluation of Discipline	From	To
1.	Sindh Madressa-Tul Islam University, Karachi	MS/MPhil Education	03-10-2019	04-10-2019
2.	Sindh Institute of Management and Technology, Karachi	ADE, BEd (Hons) Zero Visit of BEd (1.5), BEd (2.5) & MEd	01-10-2019	05-10-2019
3.	Lahore College of Women University, Lahore	B.Ed (Hons) Secondary program	17-04-2019	18-04-2018
4.	University of Malakand	BS (Education) Elementary	02-03-2019	03-03-2019
5.	University of Swat	BS (Education) Elementary	04-03-2019	05-03-2019

B.ED (1.5 YEARS)/BS EDUCATION/M.ED

Supervised 100 BEd 1.5 Years / MEd / BS Education Research Theses